

Current ASFM Schedule

What the heck is our current model?

The current ASFM schedule is a fairly standard “6 out of 7”-period rotational schedule, meaning students have seven classes but see only six each day. Classes are all the same length (58 minutes, four times a week), though they take place at different times of day throughout the week. The schedule gives each class 234 minutes of instructional time per week. The schedule is set at the beginning of the year and is inflexible thereafter.

What would it look like for a student?

Our sample student takes 5 core, year-long classes and has two periods of semester-long or elective classes. She has six 58-minute classes per plus 57 minutes of break to make a 7-hour school day. Breaks are taken along with the entire high school.

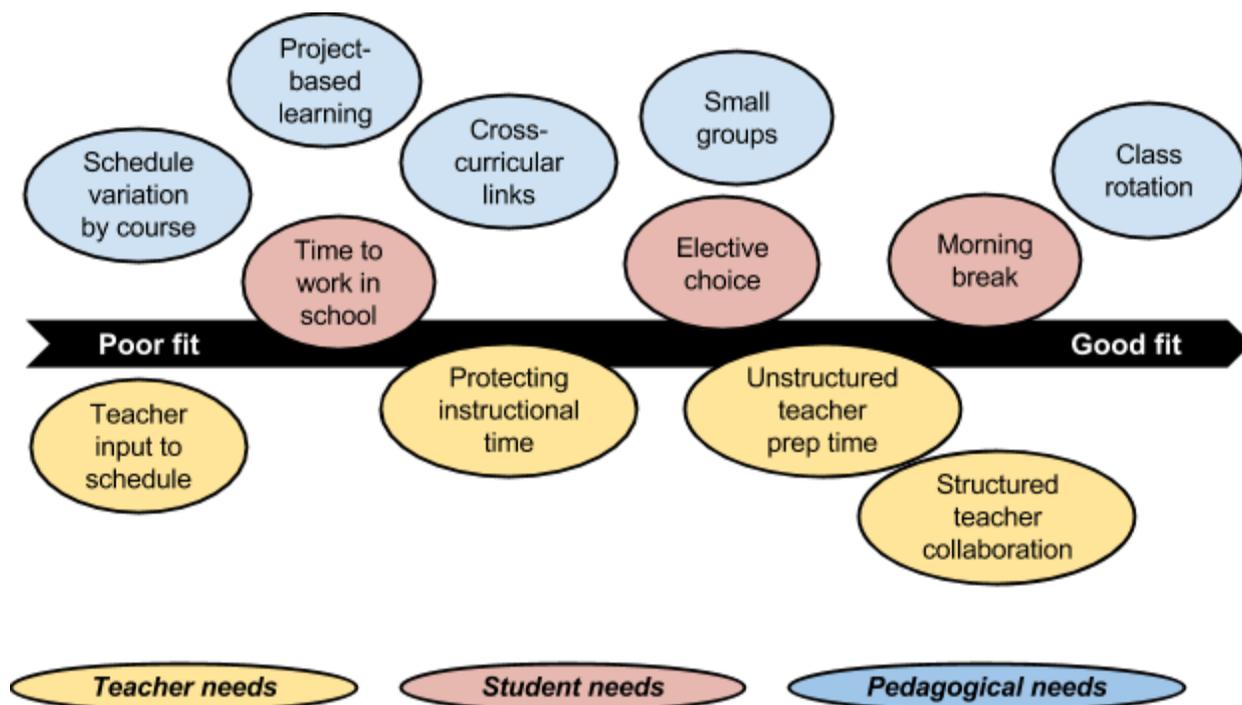
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MATHEMATICS HON. 9 Mr. McCarthy C205 8:15 - 9:13	SPANISH LC L1 Ms. Gerber D106 8:15 - 9:13	CONCERT BAND 9 -12 Mr. Marines BAND 8:15 - 9:13	COMPUTERS 9 Ms. Cannon A204 8:15 - 9:13	ENGLISH 9 Ms. Mendez B207 8:15 - 9:13
SOCIAL STUDIES 9 Ms. Del Bosque B204 9:18 - 10:16	MATHEMATICS HON. 9 Mr. McCarthy C205 9:18 - 10:16	SPANISH LC L1 Ms. Gerber D106 9:18 - 10:16	SCIENCE 9 Ms. Wendt C111 9:18 - 10:16	COMPUTERS 9 Ms. Cannon A204 9:18 - 10:16
BREAK 10:16 - 10:30	BREAK 10:16 - 10:30	BREAK 10:16 - 10:30	BREAK 10:16 - 10:30	BREAK 10:16 - 10:30
ENGLISH 9 Ms. Mendez B207 10:35 - 11:33	SOCIAL STUDIES 9 Ms. Del Bosque B204 10:35 - 11:33	MATHEMATICS HON. 9 Mr. McCarthy C205 10:35 - 11:33	CONCERT BAND 9 -12 Mr. Marines BAND 10:35 - 11:33	SCIENCE 9 Ms. Wendt C111 10:35 - 11:33
COMPUTERS 9 Ms. Cannon A204 11:38 - 12:36	ENGLISH 9 Ms. Mendez B207 11:38 - 12:36	HS-CONFERENCE 9th Mr. Segovia A102 11:38 - 12:09	SPANISH LC L1 Ms. Gerber D106 11:38 - 12:36	CONCERT BAND 9 -12 Mr. Marines BAND 11:38 - 12:36
LUNCH 12:36 - 1:09	LUNCH 12:36 - 1:09	LUNCH 12:09 - 12:42	LUNCH 12:36 - 1:09	SPANISH LC L1 Ms. Gerber D106 12:41 - 1:39
SCIENCE 9 Ms. Wendt C111 1:14 - 2:12	COMPUTERS 9 Ms. Cannon A204 1:14 - 2:12	SOCIAL STUDIES 9 Ms. Del Bosque B204 12:47 - 1:45	MATHEMATICS HON. 9 Mr. McCarthy C205 1:14 - 2:12	
CONCERT BAND 9 -12 Mr. Marines BAND 2:17 - 3:15	SCIENCE 9 Ms. Wendt C111 2:17 - 3:15	ENGLISH 9 Ms. Mendez B207 1:50 - 2:48	SOCIAL STUDIES 9 Ms. Del Bosque B204 2:17 - 3:15	

What would it look like for a teacher?

Our sample teacher teaches 5 out of 7 classes, averaging four hours of teaching and four hours of prep per day, usually in hour-long chunks. He may have a partner teacher who teaches the same course, but no cross-curricular teaching partner teaching the same student group. His student groups are set at the beginning of the year and range roughly from 15 to 25 students.

Does our current schedule meet our needs?

The Scheduling PLC identified 12 top needs from our recent teacher survey. Here's how we think our current scheduling model stacks up:



Got it. Other pros and cons?

Advantages

- Rotation means that classes meet at different times each day
- Teachers see students on a near-daily basis, allowing for continuity of instruction
- Planning periods are around an hour long and sometimes longer when adjacent to a break
- Schedule allows teachers to teach both MS and HS
- Short breaks for maximal instructional time
- Shortened days on Wednesday and Friday

Disadvantages

- Students have no free time during the day to complete work in school
- Rigid schedule often leads to difficulty scheduling electives
- Hour-long classes cannot accommodate certain activities such as science labs
- Outside-school or larger project-based projects are difficult to organize without disrupting instructional time
- Holidays or scheduled events often lead to imbalanced classes within the same course