

Management Plan

First day back:

- PTT: paper on desk with PTT and instructions for how to complete - no talking from me
- seating chart
- review expectations

Organization

Seating plan: Options - rows of 4 or partners (check on Monday back)

PTT:

$\frac{2}{3}$ individual time

$\frac{1}{3}$ partner time

- two or three levels of question (a-b-c) ... random selection of student for (a), then volunteers for (b) and (c) ... goal is to get at least (a) done and be working at Level 0 the whole time.

- PTT form? - weekly - mark one question for a HW mark
 - column for partner adjustments or feedback
 - hand this in each Friday

Noise Level - Level 0 - silent/independent time

Level 1 - quiet conversation

Level 2 - group collaboration

New Information:

- remind of expectation to be listening
- make class aware of how much time they took away from lesson
- listening dispositions score - weekly for first few weeks

Transitions:

- remember to remind class what the expectations are for the new activity

Getting class attention after working:

- keep the signal "I need your attention at the front now"
- be consistent with countdown - can choose 5 or 10 sec
- use proximity if applicable (i.e. if there is only a small group remaining)

- if possible, let them know the call for attention is coming

Consequence for Disruptive Behaviour:

- three strike system
- third strike: send to hall for a couple minutes to wait for me -> quick conversation with them in hall before sending back to class
- follow-up options: detentions, email home, behaviour contracts

Parent Contact:

- discuss w/ Guy to see what team policy is
- suggestions:
 - persistent behavioural issues - i.e. after a couple times out in the hall
 - send home positive feedback, esp. for students with academic issues
 - whenever there's a red flag: consistent lack of effort, sudden change in attitude / effort
 - need to follow through if consequence statement made

Next steps:

- try these out for a few weeks
- reflective discussion at the end of first week
- Mel observation in week 2 or 3
- sit-down discussion after week 3