



Date (mm/dd/yyyy): 11/05/2012 Student: Stephen McCarthy  
 School: Bewling Academy Cycle/Year/Subject(s): 2/2 / Mathematics  
 Cooperating Teacher: Meryl Midler McGill Supervisor: Jim Wilson

This report is a global assessment of the student teacher's progress to date.

KEY: 5 = Advanced 4 = Thorough 3 = Acceptable 2 = Partial 1 = Minimal

Assess competency development in the following areas:	5	4	3	2	1
Responds well to feedback and suggestions	✓				
Strengths, limitations and strategies for improvement have been identified	✓				
Contributes to the work of the team in an effective manner (including IEPs, if applicable)	✓				
Participates in the activities of the school community	✓				
A professional and up-to-date log of lesson plans and observations on teaching/learning is maintained	✓				

Yes No

The student teacher has selected and discussed aspects of their field experience to date (e.g. LES, evidence of student learning, self-assessments) for inclusion in the Working Professional Portfolio that show evidence of ongoing insight into their professional development.	✓	
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Based on your observations, provide your thoughts on the progress of the student teacher in each of the following domains:

- **FOUNDATIONS AND TEACHING ACT** (subject and subject-specific competency knowledge; student awareness; lesson planning and enactment; student engagement, learning and assessment; classroom management; professional communication and cooperation; maintaining a professional log etc.)
- **SOCIAL AND EDUCATIONAL CONTEXT** (differentiation; use of ICT; school/community involvement; team-work and collaboration; innovation, creativity and autonomy etc.)
- **PROFESSIONAL IDENTITY** (self-observation and reflection; professional development; Working Professional Portfolio; ethical and responsible outlook and behaviour; maturity, dependability and collegiality etc.)

Stephen's progress has been excellent, he is thoroughly knowledgeable in his field and his lesson plans, assessment tools and classroom management reflect this knowledge. He is an excellent communicator and cooperator. His computer science skills make it easy for him to take advantage of the technology we have in the classroom.

Stephen is very sensitive to the various needs of our students. He has involved himself in our school family, tutoring each morning and lunchtime and taking charge of our volleyball team.

Stephen is mature and responsible. He is an outstanding example for our students of an intelligent, positive, cheerful, helpful and dependable adult.

\*attach additional pages as necessary

Signature: Meryl Midler Cooperating Teacher or Supervisor



PROGRAM (please circle):      **K/ELEM**      **SECONDARY**      **TESL**      **MUSIC**      **PHYS. ED**

Student: Stephen M. McCarthy School: Beurling Academy

Cycle/Year/Subject(s): 2/2+3/ Mathematics

Summation of Formative and Interim Assessments: Indicate the degree of accomplishment of the student teacher's development of the twelve (12) professional competencies.

**KEY:**      **5 = Advanced**      **4 = Thorough**      **3 = Acceptable**      **2 = Partial**      **1 = Minimal**

PROFESSIONAL COMPETENCIES	5	4	3	2	1
1. To act as a professional inheritor, critic and interpreter of knowledge or culture when teaching students	✓				
2. To communicate clearly in the language of instruction, both orally and in writing, using correct grammar, in various contexts related to teaching.	✓				
3. To develop teaching/learning situations that are appropriate to the students concerned and the subject content with a view to developing the competencies targeted in the programs of study.	✓				
4. To pilot teaching/learning situations that are appropriate to the students concerned and the subject content with a view to developing the competencies targeted in the programs of study.	✓				
5. To evaluate student progress in learning the subject content and mastering the related competencies.	✓				
6. To plan, organize and supervise a class in such a way as to promote students' learning and social development.	✓				
7. To adapt his or her teaching to the needs and characteristics of students with learning disabilities, social maladjustments or handicaps.	✓				
8. To integrate information and communication technologies (ICT) in the preparation and delivery of teaching/learning activities and for instructional management and professional development purposes.	✓				
9. To cooperate with school staff, parents, partners in the community and students in pursuing the educational objectives of the school.	✓				
10. To cooperate with members of the teaching team in carrying out tasks involving the development and evaluation of the competencies targeted in the programs of study, taking into account the students concerned.	✓				
11. To engage in professional development individually and with others.	✓				
12. To demonstrate ethical and responsible professional behaviour in the performance of his or her duties.	✓				

I recommend that (name of student teacher) Stephen McCarthy is  is not  ready to proceed to the fourth and final field experience.

Signature: Mary Nadeau Cooperating Teacher / Supervisor  
(please circle)

Date (mm/dd/yyyy): 12/03/2012



Date (mm/dd/yyyy): 1<sup>st</sup> Nov. '12 Student: Stephen McCarthy

School: Burling Cycle/Year/Subject(s): Maths

Cooperating Teacher: M. Müller McGill Supervisor: J. Wilson

This report is a global assessment of the student teacher's progress to date.

KEY: 5 = Advanced 4 = Thorough 3 = Acceptable 2 = Partial 1 = Minimal

Assess competency development in the following areas:	5	4	3	2	1
Responds well to feedback and suggestions	✓				
Strengths, limitations and strategies for improvement have been identified	✓				
Contributes to the work of the team in an effective manner (including IEPs, if applicable)	✓				
Participates in the activities of the school community	✓				
A professional and up-to-date log of lesson plans and observations on teaching/learning is maintained					

	Yes	No
The student teacher has selected and discussed aspects of their field experience to date (e.g. LES, evidence of student learning, self-assessments) for inclusion in the Working Professional Portfolio that show evidence of ongoing insight into their professional development.	✓	

Based on your observations, provide your thoughts on the progress of the student teacher in each of the following domains:

- **FOUNDATIONS AND TEACHING ACT** (subject and subject-specific competency knowledge; student awareness; lesson planning and enactment; student engagement, learning and assessment; classroom management; professional communication and cooperation; maintaining a professional log etc.)
- **SOCIAL AND EDUCATIONAL CONTEXT** (differentiation; use of ICT; school/community involvement; team-work and collaboration; innovation, creativity and autonomy etc.)
- **PROFESSIONAL IDENTITY** (self-observation and reflection; professional development; Working Professional Portfolio; ethical and responsible outlook and behaviour; maturity, dependability and collegiality etc.)

Stephen is an exemplary student, who has demonstrated a great aptitude for teaching. He clearly understands the material to be taught, and has developed an excellent rapport with his students. Additionally, he has shown himself to be a team player, who has fitted in well with the school staff. He is in school early morning with students who wish to be "tutored" before class, and is also a coach for the school's volleyball. I am much impressed with Stephen, and though he may be only 3<sup>rd</sup> year, I think he is already capable of taking a full time position. Well done!

\*attach additional pages as necessary

Signature: J. Wilson Cooperating Teacher or Supervisor



PROGRAM (please circle):      K/ELEM      **SECONDARY**      TESL      MUSIC      PHYS. ED

Student: Stephen McCarthy      School: Bowling

Cycle/Year/Subject(s): Math.

Summation of Formative and Interim Assessments: Indicate the degree of accomplishment of the student teacher's development of the twelve (12) professional competencies.

**KEY:**      5 = Advanced      4 = Thorough      3 = Acceptable      2 = Partial      1 = Minimal

PROFESSIONAL COMPETENCIES	5	4	3	2	1
1. To act as a professional inheritor, critic and interpreter of knowledge or culture when teaching students	✓				
2. To communicate clearly in the language of instruction, both orally and in writing, using correct grammar, in various contexts related to teaching.	✓				
3. To develop teaching/learning situations that are appropriate to the students concerned and the subject content with a view to developing the competencies targeted in the programs of study.	✓				
4. To pilot teaching/learning situations that are appropriate to the students concerned and the subject content with a view to developing the competencies targeted in the programs of study.	✓				
5. To evaluate student progress in learning the subject content and mastering the related competencies.	✓				
6. To plan, organize and supervise a class in such a way as to promote students' learning and social development.	✓				
7. To adapt his or her teaching to the needs and characteristics of students with learning disabilities, social maladjustments or handicaps.	✓				
8. To integrate information and communication technologies (ICT) in the preparation and delivery of teaching/learning activities and for instructional management and professional development purposes.	✓				
9. To cooperate with school staff, parents, partners in the community and students in pursuing the educational objectives of the school.	✓				
10. To cooperate with members of the teaching team in carrying out tasks involving the development and evaluation of the competencies targeted in the programs of study, taking into account the students concerned.	✓				
11. To engage in professional development individually and with others.	✓				
12. To demonstrate ethical and responsible professional behaviour in the performance of his or her duties.	✓				

I recommend that (name of student teacher) Stephen McCarthy is  is not  ready to proceed to the fourth and final field experience.

Signature: J Wilson      Cooperating Teacher  Supervisor  (please circle)

Date (mm/dd/yyyy): 5th Dec '12