

## ACTION PLAN

To contribute to the goal of preparing reflective practitioners, student teachers will write an Action Plan at the end of first, second, and third field experience with input from their cooperating teacher and/or the University supervisor. The Action Plan synthesizes each field experience's evaluation, links each field experience to the next, establishes goals for improvement, and forms an agenda for discussion between the student teacher, the cooperating teacher and University supervisor at the beginning of the subsequent field experience. **For First Field Experience only (excluding Physical Education students), the Action Plan will be completed during the co-requisite Professional Seminar course.**

Name \_\_\_\_\_ Student Number \_\_\_\_\_

B.Ed. Program: \_\_\_\_\_ Field Experience: 1<sup>st</sup>      2<sup>nd</sup>      3<sup>rd</sup>

I have shown *thorough to advanced* development in the following Professional Competencies developed during this field experience:

I would like to improve my skills in the following Professional Competencies developed during this field experience:

I will make use of the following strategies for improvement:

\_\_\_\_\_  
Student teacher's signature

\_\_\_\_\_  
Date

*This completed Action Plan is to be discussed with your cooperating teacher and McGill supervisor at the start of your subsequent field experience.*