

## SOCIAL AND EDUCATIONAL CONTEXT (7, 8, 9, 10)

To cooperate with school staff, parents, partners in the community and students in pursuing the educational objectives of the school.

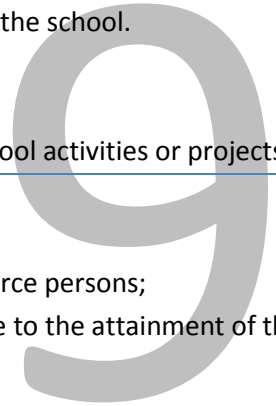
### FEATURES

- Collaborates with other members of the school staff in defining orientations, and developing and implementing projects related to educational services in areas falling under the responsibility of the school.
- Informs parents and encourages them to become actively involved.
- Coordinates his or her actions with those of the school's various partners.
- Supports students involved in the administrative structures of the school or in school activities or projects.

### LEVEL OF MASTERY

By the end of his or her initial training, the student teacher should be able to :

- situate his or her role in relation to that played by other internal or external resource persons;
- adjust his or her actions to the educational objectives of the school and contribute to the attainment of these objectives by becoming personally involved in school projects;
- Start building a trusting relationship with parents.



How have I developed this competency during this course or professional seminar/field experience?

During this field experience, I collaborated with many of my colleagues at the school in various situations. I attended school council meetings to get a sense of how the school was run and attended "New Approaches, New Solutions" meetings to understand how the school supported the students who need the most support. I also participated in the Board-wide career fair as a chaperone and raised money for Movember in collaboration with other teachers at the school.

Along educational program lines, I participated in all math department and full staff meetings held while I was at the school, and contributed to the best of my ability to those meetings. As mentioned above, I communicated with parents during curriculum night and parent-teacher conferences.

One experience which I believe exemplifies my development in Competency 9 is running the girls' volleyball team at my school. I worked with other teachers, in particular from the Physical Education department, to learn the expectations of a volleyball coach and how to manage the team. I worked with the administration to ensure the proper paperwork was submitted for student permission and team registration. Finally, I worked with parents who volunteered to drive us to and from some of our games.

WHAT IS MY CURRENT LEVEL OF MASTERY? (CHOOSE ONE)\*

ADVANCED      THOROUGH      ACCEPTABLE      PARTIAL      MINIMAL

*\*Use the features of the competency (listed above) and the professional competency rubric.*

Name Stephen McCarthy ID 260469583

Date: Dec 12, 2012 Course Name & Number EDEC 351 Professional Seminar PS/FE level (circle one) 1 2 **3** 4

KEEP THESE FORMS IN YOUR PROFESSIONAL PORTFOLIO. YOU WILL ADD TO THEM EACH YEAR.