

## SOCIAL AND EDUCATIONAL CONTEXT (7, 8, 9, 10)

To cooperate with members of the teaching team in carrying out tasks involving the development and evaluation of the competencies targeted in the programs of study, taking into account the students concerned.

### FEATURES

- Recognizes instances where cooperation with other members of the teaching team is required in order to design or adapt teaching/learning situations, to evaluate student learning or to promote the mastery of competencies by the end of the cycle.
- Develops and organizes a project appropriate to the objectives to be attained by the teaching team.
- Cooperates in an active, ongoing manner with the teaching teams working with the same students.
- Helps build consensus, when required, among members of the teaching team.

### LEVEL OF MASTERY

By the end of his or her initial training, the student teacher should be able to :

- contribute to the work of the teaching team in an effective manner;
- Provide constructive criticism and make innovative suggestions with respect to the team's work.

How have I developed this competency during this course or professional seminar/field experience?

As explained in my self-evaluation of Competency 9 above, I have worked in various situations with different teachers throughout my school. I also feel that I am a competent team worker, as I have participated in numerous team projects across many spheres of involvement. For example, I worked with a teaching team to train university debaters for two weeks in both Thailand and Latvia.

However, I did not have much chance to develop this competency during my third field experience. I discovered that the school at which I was placed, while having many opportunities for teachers to meet and develop professionally, did not have a culture of teacher teamwork. Indeed, apart from working with my cooperating teacher and some informal dialogue with other teachers about the students in my classes, I did not work with many other teachers. In many cases, I did not even know who the other teachers who taught my students were.

I hope in my fourth field experience and in future teaching opportunities to have the chance to work together with other teachers in a team environment.

WHAT IS MY CURRENT LEVEL OF MASTERY? (CHOOSE ONE)\*

ADVANCED                      THOROUGH                      ACCEPTABLE                      PARTIAL                      MINIMAL

*\*Use the features of the competency (listed above) and the professional competency rubric.*

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KEEP THESE FORMS IN YOUR PROFESSIONAL PORTFOLIO. YOU WILL ADD TO THEM EACH YEAR.