

ACTION PLAN

To contribute to the goal of preparing beginning teachers who are reflective practitioners, student teachers will write an Action Plan at the end of each field experience in conjunction with the cooperating teacher and/or the University supervisor. It will synthesize each field experience's evaluation, link each field experience to the next, establish goals for improvement, and form an agenda for discussion between the student teacher, the cooperating teacher and University supervisor at the beginning of the next field experience.

Name Stephen McCarthy Student number 260469583

B.Ed.: Secondary Mathematics Field Experience: 1st 2nd 3rd

I have shown strength in these areas during the field experience:

- Relating to students and staff in a professional and positive manner
- Understanding, interpreting and explaining the mathematical content knowledge for students
- Maintaining an authoritative yet comfortable presence in the classroom
- Adapting to situations outside my lesson plan as they arose

I would like to improve my skills in these areas:

- Planning and implementing lessons for students who struggle in mathematics
- Managing the classroom when students are not engaged; developing strategies for keeping struggling students engaged with mathematical content
- Including interactive activities and new technologies in lesson planning in mathematics
- Developing strategies for helping students learn math conceptually and deeply

Strategies for improvement:

- During third field experience, pay close attention to lesson planning with cooperating teacher; use technologies from the start of the year to help in the classroom
- Engage in academic development through my Technology and Classroom Management courses, and through the LES planning components of my professional seminars.
- Expand my base of math-teaching resources by networking, exploring resources recommended by other teachers, resource-sharing with other McGill students, and keeping my eyes open for other resources.



Student teacher's signature

May 17, 2012
Date

This plan is to be discussed with your cooperating teacher and McGill supervisor at the start of your next field experience.