

ACTION PLAN

To contribute to the goal of preparing beginning teachers who are reflective practitioners, student teachers will write an Action Plan at the end of each field experience in conjunction with the cooperating teacher and/or the University supervisor. It will synthesize each field experience's evaluation, link each field experience to the next, establish goals for improvement, and form an agenda for discussion between the student teacher, the cooperating teacher and University supervisor at the beginning of the next field experience.

Name Stephen McCarthy Student number 260469583

B.Ed.: Secondary Mathematics Field Experience: 1st 2nd 3rd

I have shown strength in these areas during the field experience:

- Relating in a positive manner to students, staff and other student teachers.
- Involving myself in the community of the school, for example by attending after school activities such as cooking or pickup hockey.
- Explaining curriculum items one-on-one to students in a manner they understand.
- Reflecting on experiences in the school to find meaning and improve my own practice.

I would like to improve my skills in these areas:

- Planning lessons to deliver learning objectives in an engaging and comprehensive fashion.
- Dealing with students with learning disabilities or behavioural problems (both in order to prevent discipline problems and to be able to respond to them).
- Applying theoretical material learned in university coursework to the school setting.

Strategies for improvement:

- Practice lesson and unit planning in future field experiences; engage in academic development through the Methods course in my discipline; use resources developed by experienced teachers to aid in lesson planning.
- Reflect with future coordinating teachers on the subjects of special needs students and class discipline; engage in academic development through the Exceptional Students course, work as a tutor for academically challenged students at James Lyng.
- Reflect on my experiences during academic courses; continue to work in the school setting while taking courses; intentionally apply learning through future field experiences.



Student teacher's signature

December 10, 2011

Date

This plan is to be discussed with your cooperating teacher and McGill supervisor at the start of your next field experience.